



Promoting  
**BRADFORD**  
Futures

**Delivering Bradford Futures**

Bradford District 14-19 Partnership Plan 2009 - 2012

BRADFORD confederations





## **Delivering Bradford Futures**

### **Bradford District 14-19 Partnership Plan 2009 - 2012**

#### **Endorsement**

Our investment in the education, skills, and training for our young people has never been more important. 'Delivering Bradford Futures' sets out how we will improve the opportunities for all our young people and deliver our ambitions set out in 'Bradford Children and Young People's Plan 2009-2012' and the 'Big Plan II'. We want our young people to be equipped with the skills they need to progress into further and higher education, sustainable employment, and make a successful transition to adulthood, and become active citizens.

The 14-19 Partnership Plan provides a 3 year strategy for the realisation of our vision and will be reviewed on an annual basis. The investment set out here for 2011/12 will enable us to meet our immediate challenges while we continue to make progress against our long-term ambitions for our young people

Kath Tunstall  
Strategic Director of Services to Children and Young People

#### **Our Ambition for Young People**

Our ambition for Bradford's young people is that they are given an education that unlocks their talent and enables them to make the most of all that life has to offer. We want them to realise the value of learning, employability, and enterprise for rewarding and sustainable employment throughout their working lives as well as active community involvement.

We want every young person to have access to a full range of high quality learning opportunities post-14 and to ensure that those opportunities are appropriate to their goals and aspirations, responsive to their changing circumstances, and give them the confidence to fulfil their potential as they move to adulthood. Support for young people must allow them to succeed whatever their personal circumstances and they must have appropriate help, advice and guidance to make the right decisions about their future.

We want to ensure that young people are at the heart of everything we do; our young people are the future of Bradford District.

## Leading Change

Delivering Bradford Futures sets out how the Bradford and District Confederations will work together to deliver our 14-19 programme so that all young people are able to fulfil their potential. In recognition of the critical importance of these reforms we want our partnership working to make a real difference to young people's lives by:

- Ensuring that all learners have the opportunity to have access to a stimulating, diverse, and innovative learning offer that engages that motivates and meets the needs of young people
- Ensuring that young people progress and are supported on to appropriate learning pathways that meet their needs and aspirations through the delivery of high quality, comprehensive, impartial information, advice and guidance, an informative 14-19 Area Prospectus, and an effective common application process.
- Providing appropriate high quality places in learning for 16 to 18 year olds to increase participation, retention, achievement, and reduce the number of young people who are NEET.

## Building on our Successes

So far we can be proud of, and must celebrate, the achievements of our young people. We have progressed a long way towards giving them a stretching and challenging education to ensure that they have a stimulating environment to develop their talents. We are seeing:

- More 16 to 19 year olds are participating in education and training than ever before. The total number of young people in learning increased by 4.3 percent between 2006/07 and 2007/08. Bradford has the highest participation at 17 years old in West Yorkshire at 78 percent, ahead of regional (73 percent) and national performance (77 percent). Initial data for 2008/09 suggests modest growth at 78.5 percent.
- More of our most vulnerable learners and those with learning difficulties and/or disabilities (LLDD) are choosing to participate in education and learning. An additional 308 learners were identified as LLDD in 2007/08 than in 2006/07.
- The proportion of young people not in education, employment or training (NEET) continues to fall, from 9.4 percent of 16-18 year olds in 2007/08 to 8.6 percent in 2009/10.
- Increasing numbers of young people are achieving Level 2 and 3 qualifications by the age of 19. The proportion of the district's young people achieving Level 2 by the age of 19 rose from 62.7 percent in 2006/07 to 71.4 percent in 2008/09, while the proportion of the district's young people achieving Level 3 by the age of 19 rose from 37.3 percent in 2006/07 to 41.9 percent in 2008/09.
- More young people are achieving the equivalent of five A\*-C including English and maths increasing from 40.4 percent in 2007/08 to 42.1 percent in 2008/09.
- Our learning and skills providers are improving the quality of their delivery. In the latest Ofsted inspection the further education offer was assessed as 'Good' overall; six of the ten largest apprenticeship providers based in Bradford District achieved an inspection grade of 'Good'; and nine School Sixth Forms were assessed as 'outstanding'. Overall success rates for further education colleges in Bradford have reached an all time high of 79.6 percent in 2007/08, up from 73 percent in 2006/07.

## **Our Commitment**

We believe that we must go further to unlock the potential of all our young people. We are not complacent about the scale of the challenge to deliver our ambition for our young people's future economic and social prosperity. We recognise that we must work collaboratively and are committed to the following principles to continue to build on those foundations we have already laid. We are committed to:

### **Impartial Information, Advice and Guidance for Young People**

Bradford learners will be able to access independent information, advice and guidance from a named and well-informed individual. Not only will this cover progression routes and up-to-date learning opportunities, but also health, lifestyle, employment, leisure and culture. Personal support, given according to need, will help to overcome obstacles to learning and progression. Reviewing aspirations, achievement and progress regularly through individual tutorial support will encourage, motivate and ensure smooth transfer at points of transition.

### **Quality, Health and Safety, Child Protection**

We will ensure that every Bradford learning institution reaches the agreed standards set out in the Quality Assurance, Child Protection and Health and Safety protocols previously endorsed by all partners in Bradford Confederations and maintain the five principles of Every Child Matters:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

### **Developing Excellence in the Workforce**

Staff who engage with Bradford learners will come from a wide variety of sectors, but all will undergo continuing professional development involving collaborative, progressive and innovative approaches to staff leadership, teaching, and learning. Our commitment to developing a first-rate workforce will help to attract and retain high-calibre people in schools, colleges, and work-based learning organisations and ensure everyone who works with Bradford learners is committed to providing the best teaching and support.

### **Improving Young People's Progression to Further and Higher Education, and Sustainable Employment**

There has recently been an increase in the number of Bradford learners entering Higher Education, a trend that we will support by developing the relationship between schools, local universities and colleges; building a credit-based curriculum and developing progression routes; encouraging young people to aspire highly and support them to realise their ambitions; and supporting individuals at transition points to enable them to stay in full-time learning or employment with learning.

## **Improving the Learning Environment**

There will be a more strategic approach to the planning and location of learning facilities in Bradford, and one that is clearly linked to the skills agenda. We want to ensure that our learning estate inspires young people to learn, and have facilities fit for the 21st Century. We recognise that new, purpose built, learning environments will help transform the learning and training opportunities and experiences for the District's learners.

## **Bradford Confederations**

Bradford Confederations is the 14-19 Education and Training Partnership within Bradford District. The Confederations include a Confederations Executive supported by three area based partnerships in South Bradford, Central Bradford, and Three Valleys districts.

## **Our Priorities for Moving Forward**

The work of the Confederations covers a wide array of activities that have many measures of success. To provide a clear message to co-ordinate our work we will focus on four key priorities for delivery:

### **I. Increase participation in learning by ensuring opportunities are accessible to all. Our success measures will be:**

- a) To make sure that Bradford is rated as 'green' through the Government Office Progress Check in the percentage of 17 year olds participating in education and work based learning.
- b) To make sure that Bradford is rated as 'green' through the Government Office Progress Check in the reduction of the proportion of 16 to 18 year olds who are not in education, employment or training.
- c) The ability to evidence that Bradford Confederations have high quality impartial IAG to support young people in their choices and the partnership making good progress with the 14-19 Prospectus to be assessed as 'green' through the Government Office Progress Check by 2012.

### **II. Enable learners to work towards their first full Level 2 or Level 3 qualification and improve their life, career, and economic prospects.**

#### **Our success measures:**

- a) To ensure that Bradford is rated as 'green' through the Government Office Progress Check in the proportion of five A\*-C at GCSE or equivalent exam results, including English and Maths.
- b) To ensure that Bradford is rated as 'green' through the Government Office Progress Check in the proportion of Year 11 learners who progress through the qualifications framework by the age of 19.
- c) To ensure that Bradford is rated as 'green' through the Government Office Progress Check in the percentage of young people achieving Level 2 by 19.

- d) To ensure that Bradford is rated as 'green' through the Government Office Progress Check in the percentage of young people who were in receipt of free school meals at academic age 15 who attain level 2 qualifications by the age of 19.
- e) To ensure that Bradford is rated as 'green' through the Government Office Progress Check in the percentage of young people achieving Level 3 by 19.
- f) To ensure that Bradford is rated as 'green' through the Government Office Progress Check in the percentage of young people who were in receipt of free school meals at academic age 15 who attain level 3 qualifications by the age of 19.
- g) To make sure that Bradford is rated as 'green' through the Government Office Progress Check in the increase in the number of young people starting an Apprenticeship.

**III. Deliver high quality learning opportunities for young people, through continuous improvement.**

**Our success measures will be:**

- a) To ensure as far as possible in 2012 all young people enter further education provision in the Bradford District that is assessed as 'Outstanding' or 'Good' by Ofsted.
- b) The ability to evidence that there is a sufficient broad range of high quality provision, including practical and applied options, to be assessed as 'green' through the Government Office Progress Check by 2012.
- c) The ability to evidence that there are sufficient facilities across the area to deliver a broad range of high quality provision, to be assessed as 'green' through the Government Office Progress Check by 2012.
- d) The ability to evidence that the workforce across the area is prepared to deliver a broad range of high quality provision, to be assessed as 'green' through the Government Office Progress Check by 2012.

**IV. Ensure that Bradford Confederations are focused on securing the best outcomes for our young people and deliver a comprehensive and appropriate 14-19 entitlement that meets their needs.**

**Our success measures will be:**

- a) The ability to evidence that Bradford Confederations have productive and collaborative arrangements in place, to be assessed as 'green' through the Government Office Progress Check by 2012.
- b) The ability to evidence that Bradford Confederations have effective links with employers to involve them in sufficient high quality provision, to be assessed as 'green' through the Government Office Progress Check by 2012.

### Priority I:

Increase participation in learning by ensuring opportunities are accessible to all.

### Success Measures:

- Successfully identify appropriate learning provision for all 16 and 17 year olds through the September Guarantee.
- Reduce the NEET rate to 8.1 percent by 2011.
- Secondary school persistent absence rate at KS4 reduced to 5 percent by 2011.

Objectives	Activity	Milestones/Date	Monitored by
1.1	<p>Enhance the capacity of post-14 learning providers to expand participation in education and training programmes by guaranteeing the availability and accessibility of appropriate high-quality learning opportunities that meet the aspirations of and inspire young people.</p> <p>a. Ensure that there is appropriate and high quality learning opportunities for all young people.</p> <p>b. Maintain, grow, and improve the existing Diploma lines of learning to provide coherent progression into further learning, including higher education.</p>	<p>Complete September Guarantee September 2011</p> <p>Complete January Guarantee January 2012</p> <p>Monitor Diploma delivery through CLM Reports Monthly September 2011 to August 2012</p> <p>Institutions active participation at Diploma Leads Meetings Monthly September 2011 to August 2012</p>	<p>Institution Leaders Confederation Management Group</p> <p>Curriculum Task Group Confederation Management Groups Local Authority</p>
1.2	<p>Maintain, grow, and improve the learning opportunities and support for our most vulnerable learners and those with complex learning needs, and that our investment is aligned with other services, such as health and social care, to ensure that these young people have the best possible opportunity to make the most out of life.</p> <p>a. Continue to better integrate investment and delivery of provision to engage and progress those young people who are at risk of becoming NEET or drop out of learning</p>	<p>Refresh and publish Diploma calendar August 2012</p>	<p>Connexions Local Authority NEET Group</p>

Objectives	Activity	Milestones/Date	Monitored by
Cont'd from 1.2		<p>Publish and disseminate monthly NEET Reports September 2011 to August 2012</p> <p>Monitor performance of Connexions delivery September 2011 to August 2012</p> <p>Commission flexible provision that targets NEET with progression pathways to Level 2 and employment September 2011</p>	Confederation Management Groups
	<p>b. Continue to work cooperatively with partners in both the public and private sector to ensure that those young people with complex learning needs, such as those who have offended and/or are in care, leaving care or white working class males have access to a full and engaging learning offer and progression routes.</p>	<p>Commission flexible provision that targets vulnerable groups with progression pathways to Level 2 and employment September 2011</p> <p>Promote learning delivery by VCS organisations through Commissioning From September 2011</p>	Local Authority Connexions Confederation Management Groups Institution Leaders
	<p>c. Progress work to deliver sufficient and appropriate learning opportunities and progression pathways for learners with learning difficulties and/or disabilities up to the age of 25.</p>	<p>Refresh and publish LLDD learners placement review process in an accessible format June 2012</p>	Local Authority Connexions Confederation

Objectives	Activity	Milestones/Date	Monitored by
Cont'd from 1.2		<p>Refresh and publish LLDD delivery plan to inform commissioning July 2012</p> <p>Commission appropriate provision for post-16 LLDD learners September 2011</p>	Management Groups
1.3	<p>Ensure that all young people are provided with personalised support and guidance, to make the right decisions about their current and future learning, employment, and lives and are encouraged and challenged to succeed and progress.</p>	<p>d. Explore ways and develop a work programme to re-engage those young people who are in jobs without training into accredited learning in the workplace, such as Apprenticeships.</p>	Local Authority Connexions National Apprenticeship Service Employment and Skills Board
	<p>a. Work to maximise learner support funds to ensure that the financial cost to staying in learning or training is not a barrier to success.</p>	<p>Commission appropriate learning activity that targets those that enter work without training From September 2011</p>	Local Authority Confederation Executive Institution Leaders
	<p>b. Continue to improve access to post-16 provision through appropriate use of information systems.</p>	<p>Ensure that the Prospectus is current September 2011</p> <p>Refresh Prospectus and Common Application Process good practice guide June 2012</p>	IAG Group, Connexions Local Authority Institution Leaders

Objectives	Activity	Milestones/Date	Monitored by
Cont'd from 1.3	<p>c. Ensure that the IAG Guarantee of high-quality, informed, appropriate and timely information, advice and guidance is available to all young people, with a particular focus on periods of transition.</p>	<p>Brief key front line staff on learner entitlement and progression pathways September 2011 and February 2012</p> <p>Refresh and publish a young persons communication plan May 2012</p>	<p>IAG Group Connexions Local Authority Institution Leaders</p>

### Priority II:

Enable learners to work towards their first full Level 2 or Level 3 qualification and improve their life, career, and economic prospects.

### Success Measures:

- To ensure that Bradford is rated as 'green' through the Government Office Progress Check in the proportion of Year 11 learners who progress through the qualifications framework by the age of 19.
- To ensure that Bradford is rated as 'green' through the Government Office Progress Check in the percentage of young people achieving Level 2 by 19.

Objectives	Activity	Milestones/Date	Monitored by
2.1 Pursue the broadening of the curriculum offer appropriate to learner aspirations. Ensure that provision is stimulating, attractive, and responsive to all young learners and that it aids progression into further learning and sustainable employment.	<p>a. Maintain, grow and improve the Young Apprenticeship, Apprenticeship offer, and other work related training so that the offer motivates our young people and supports Bradford's key economic sectors.</p> <p>b. Advance the successful implementation of Foundation Learning making sure that there is collaborative working so the learning offer provides coherent and effective progression pathways to a full Level 2 and sustainable employment.</p>	<p>Refresh and publish the Apprenticeship Delivery plan May 2012</p> <p>Monitor the progress of the Apprenticeship Delivery Plan through BAG</p> <p>Bi-monthly meetings from September 2011 to August 2012</p> <p>Commission Foundation Learning activity to meet vulnerable learner needs September 2011</p> <p>Commission Foundation Learning activity to support young people into work September 2011</p>	<p>Institution Leaders WYLP Local Authority National Apprenticeship Service Bradford Apprenticeship Group</p> <p>Curriculum Task Group Institutional Leaders Bradford Apprenticeship Group Local Authority</p>

<b>Objectives</b>	<b>Activity</b>	<b>Milestones/Date</b>	<b>Monitored by</b>
2.2	<p>Contribute to the ability of learners to achieve economic well-being through the promotion of a culture that values learning and enterprise, has synergy with local economic opportunities and contributes to the sustainable development of local communities through the provision in Bradford District of appropriate economically valuable qualifications and skills.</p>	<p>a. Ensure learning is aligned with local economic regeneration and local business demand in key employment and strategic sectors that supports young people into sustainable employment.</p>	<p>Confederation Executive Local Authority Employment and Skills Board</p>
		<p>Commission learning and development activity to promote enterprise and employability From September 2011</p>	
		<p>Refresh the business engagement and work related learning work plan May 2012</p>	

### Priority III:

Deliver high quality learning opportunities for young people, through continuous improvement.

### Success Measures:

- To ensure as far as possible that in 2012 all young people enter further education provision in the Bradford District that is assessed as 'outstanding' or 'Good' by Ofsted.
- The ability to evidence that there is a sufficient broad range of high quality provision, including practical and applied options, to be assessed as 'green' through the Government Office Progress Check by 2012.

Objectives	Activity	Milestones/Date	Monitored by
3.1 Promote the creation of a learning infrastructure that provides an inspiring place to learn through the quality of architecture, design, and build of new colleges and schools that enables the transformation of learning.	a. Proactively work to ensure that there is a strategic learning infrastructure for 14-19 education.	Support and progress opportunities for capital investment in the learning estate September 2012 to September 2012	Local Authority
		Take forward the development of the University Technical College September 2011 to August 2012	
	b. Support and progress further education capital investment to support and enhance the current and future 14-19 educational offer, and to positively contribute to the sustainable development of local areas.	Ensure through commissioning that the new build at Leeds City College Keighley Campus is fully supported September 2011 Support and progress opportunities for Bradford and Shipley Colleges capital investment September 2011 to August 2012	Local Authority Institutional Leadership Teams

Objectives	Activity	Milestones/Date	Monitored by
3.2	Make certain that learning provision in every setting is of a high quality.	<p>Robustly apply minimum levels of achievement through commissioning as determined in the Local Commissioning Statement September 2011</p> <p>Challenge and support the continuing improvement of provision through strategic dialogue meetings September 2011</p>	Local Authority Institution Leaders
	<p>a. Pursue the constant improvement of the learning offer through embedding a culture of zero tolerance for poor quality provision.</p>		
	<p>b. Continue to develop the expertise of educational professionals, personal advisers, careers educators through effective continuing professional development programmes.</p>	<p>Implement agreed approach to workforce development September 2011 to August 2012</p>	IAG Task Group Confederation Executive Local Authority
	<p>c. Support and strengthen a culture of continuous improvement through collaborative arrangements.</p>	<p>Continue to work through School Improvement Partnerships to raise performance Regular meetings September 2011 to August 2012</p> <p>Support and prioritise collaborative, cross sector provision through commissioning September 2011</p>	Curriculum Task Group Confederation Management Groups

#### Priority IV:

Ensure that Bradford Confederations are focused on securing the best outcomes for our young people and deliver a comprehensive and appropriate 14-19 entitlement that meets their needs.

#### Success Measures:

- The ability to evidence that Bradford Confederations have productive and collaborative arrangements in place, to be assessed as 'green' through the Government Office Progress Check by 2012.
- The ability to evidence that Bradford Confederations have high quality impartial IAG to support young people in their choices and the partnership making good progress with the 14-19 Prospectus and CAP, to meet the DCSF IAG Guarantee and be assessed as 'green' through the Government Office Progress Check by 2012.

Objectives	Activity	Milestones/Date	Monitored by
4.1 Enhance the leadership and governance arrangements for Bradford Confederations to facilitate effective development and implementation of integrated ambitions, objectives, policies, programmes, procedures that will take forward a high quality, progressive and collaborative 14-19 learning offer.	<p>a. Enlist 'Stakeholder Voices' to better advance and shape the learning experience and offer that meets the needs and aspirations of stakeholders through the production of the 2012-2015 14-19 Plan.</p> <p>b. Ensure that all partners are appropriately consulted in the development and delivery of the 14-19 Plan to strengthen the links between Bradford Confederations and the 16-19 commissioning process.</p>	<p>Test and refine the 14-19 Plan with the Youth Parliament June 2012</p> <p>Test and refine the 14-19 Plan with the Employment and Skills Board June 2012</p> <p>Test and refine the 14-19 Plan with the Sub-regional Stakeholders June 2012</p>	<p>Confederation Executive Local Authority Employment and Skills Board Youth Parliament</p>
		<p>Ensure local Confederation level planning and commissioning role Quarterly meetings September 2011 to August 2012</p> <p>Self-evaluation 14-19 meetings with local Confederations</p> <p>Bi-annual meetings and reports from September 2011 to August 2012</p> <p>Ensure consultation with all partners in development of the 14-19 Plan June 2012</p>	<p>Confederation Executive</p>

<b>Objectives</b>	<b>Activity</b>	<b>Milestones/Date</b>	<b>Monitored by</b>
<p>4.2 Take measures to implement a system to provide robust and strategic intelligence on the functioning of the local economy, the performance and quality of our local learning provision against key performance indicators, and the learning offer available to young people, to inform and improve policy analysis and decision making of Bradford Confederations.</p>	<p>a. Continue to refine the management information process to inform and underpin the working arrangements of Bradford Confederations and the Commissioning and Planning Cycle.</p>	<p>Refresh 14-19 management information approach October 2011</p> <p>Publish and disseminate quarterly 14-19 management information reports September 2011 to August 2012</p>	<p>Confederation Executive Local Authority Bradford Connexions</p>
	<p>b. Enhance the dissemination of economic and performance monitoring and reporting into Bradford Confederations working arrangements.</p>	<p>Brief appropriate front line staff on local economic trends September 2011 and January 2012</p> <p>Publish Local Economic Assessment on Confederation Website July 2012</p>	<p>Bradford Information Task Group Bradford Connexions</p>

## Annexe A - 14-19 Progress Check Scores - May 2010

QUANTITATIVE INDICATORS		BRADFORD	
COMMENT	PC Score	PC Rating	
PI 1.	The percentage of 17 year olds participating in education and work based learning (WBL) (judged against the 2007/2008 national trajectory and progress made since 2006/2007).	3 (3)	A/R
PI 2.	The reduction in the proportion of 16-18 year olds who are NEET (judged against the 2008 national trajectory and progress made since 2004).	2 (2)	A/G
PI 3.	The Proportion of 5 A*-Cs at GCSE or equivalent exam results, including English and Maths (judged against the 2008/2009 national trajectory and progress made since 2007/2008).	2 (4)	A/G
PI 4a.	The percentage of young people achieving Level 2 by 19 (judged against the 2008/2009 national trajectory and progress made since 2007/2008).	2 (2)	A/G
PI 4b.	The percentages of Young People who were in receipt of FSM at academic age 15 who attain level 2 qualifications by the age of 19.	2 (1)	G
PI 5a.	The percentage of young people achieving Level 3 by 19 (judged against the 2008/2009 national trajectory and progress made since 2007/2008).	3 (2)	A/G
PI 5b.	The gap in attainment of L3 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not. (judged against the 2008/2009 national trajectory and progress made since 2007/2008).	1 (3)	A/R
PI 6.	Increase in the number of young people starting an Apprenticeship (August 09 to January 2010) (The data set for this indicator is due later this year)	-	-
PI 7.	The proportion of Y11 learners who progress through the qualifications framework (i.e. L1, L2 and L3) by the age of 19. (The data set for this indicator is still being worked on)	-	-
	<b>DATA SHEET SCORE</b>	15 (17)	A/G

QUALITATIVE INDICATORS		BRADFORD PC Score      PC Rating	
PI 8.	Does the area have effective 14-19 partnerships, with productive collaborative arrangements in place?	2	A/G
PI 9.	NEW WORDING: Is there high-quality impartial IAG to support young people in their choices and is the partnership making good progress with the 14-19 Prospectus and CAP? Is there good quality IAG to support young people in their choices and is the area making good progress with the area prospectus?	3 (2)	A/R
PI 10.	Are there effective links with employers to involve them in sufficient high quality delivery?	2	A/G
PI 11.	Is there a sufficiently broad range of high quality provision, including vocational and applied options?	2	A/G
PI 12.	NEW WORDING: Does the partnership have an effective strategy for RPA implementation and is there effective support and targeted provision for young people at risk of disengagement? Is there effective targeted provision, including capacity to deliver the September Guarantee, for those young people who are disengaged or at risk of disengagement?	2	A/G
PI 13.	Are there sufficient facilities across the area to deliver a broad range of high quality provision?	2	A/G
PI 14.	Is the workforce across the area prepared to deliver a broad range of high quality provision?	2	A/G
	<b>FINAL MODERATED QUALITATIVE SCORES FOR MAY 2010</b> <b>TOTALS AND RATING</b>	15	A/G
	<b>FINAL MODERATED OVERALL SCORES FOR MAY 2010</b> <b>TOTALS AND RATING</b>	30 (31)	A/G

Note: Figures in brackets ( ) show autumn 2009 scores

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